

Grade 3 - READING
Skills Based Report Card

3rd Grade Level Expectations (1 st MP = N, 2 nd MP = O; 3 rd MP = P)		
Foundations of Reading Standards and Expectations	Standards	Students will be able to...
Applies decoding strategies	RF.3- Know and apply grade-level phonics and word analysis skills in decoding words.	Independently and consistently apply decoding strategies for on and above grade level texts.
Read grade level text fluently	RF.4- Read with sufficient accuracy and fluency to support comprehension.	Independently read on grade level and above grade level text accurately, smoothly and with expression.
Uses learned vocabulary in reading	L.6- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Read learned vocabulary accurately and understand the meaning of these words. Use context clues to determine the meaning of new words.
Demonstrates reading stamina	RL.10- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. RI.10- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	Read independently on or above grade level for extended periods of time without interruption.
Reading Fiction and Nonfiction Skills and Expectations	Standards	Students will be able to...
Applies reading comprehension strategies	RL.7- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). RI.7- Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Consistently apply learned reading strategies to a variety of texts.
Retells familiar stories	RL.2- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed	Independently retell text and describe the overall structure of stories, including beginning, middle and end, using grade level texts.

	through key details in the text.	
Retells details from nonfiction	RI.2- Determine the main idea of a text; recount the key details and explain how they support the main idea.	Consistently retell major details from a text and organize them by heading/topic.
Identifies the main idea of a text	RL.2- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. RI.2- Determine the main idea of a text; recount the key details and explain how they support the main idea.	Independently identify the main topic and focus of specific paragraphs within text and supply supporting details.
Describes the relationship between characters and sequence of events	RL.3- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. RI.3- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Independently describe the relationship between characters' actions and sequence of events in grade level text. Make inferences or use high level thinking skills when describing the relationship.
Knows and uses nonfiction text features (heading, captions, etc.) and genre specific vocabulary (chapter, stanza, etc.)	RL.5- Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. RI.5- Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Identify most nonfiction headings/topics.
Compares and contrasts story elements and key details in a text	RL.9- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). RI.9- Compare and contrast the most important points and key details presented in two texts on the same topic.	Independently compare and contrast story elements and key details in a text in and above grade level texts.
Identify point of view	RL.6- Distinguish their own point of view from that of the narrator or those of the characters. RI.6- Distinguish their own point of view from that of the author of a text.	Independently and consistently identify point of view in on level and/or above grade level texts.
Asks and answers questions about texts	RL.1- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI.1- Ask and answer questions to demonstrate	Independently ask and answer complex inferential questions and make connections to background knowledge with on or above grade level text.

	<p>understanding of a text, referring explicitly to the text as the basis for the answers.</p>	
<p>Reads grade level fiction and nonfiction text with understanding</p>	<p>RL.10- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p>RI.10-By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Read grade level or above grade level fiction and nonfiction text with understanding.</p>