

**Kindergarten – SCIENCE
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to.....
<p>Scientific inquiry:</p> <p>Understands that scientific inquiry is a process to observe and describe our world</p>	<p>5.1.4.D.1 Science has unique norms for participation. These include adopting a critical stance, demonstrating a willingness to ask questions and seek help, and developing a sense of trust and skepticism.</p>	<p>Unit: <i>Who, What, When, Where, Why</i></p> <ul style="list-style-type: none"> ● Know what a scientist does. ● Participate in classroom discussions, make observations, and complete activities related to jobs of a scientist.
<p>Scientific Literacy:</p> <p>Demonstrate scientific literacy through listening, speaking, reading and writing about science</p>	<p>5.1.4.B.2 Tools and technology are used to gather, analyze, and communicate results.</p> <p>5.4.2.F.1 Current weather conditions include air movement, clouds, and precipitation. Weather conditions affect our daily lives.</p>	<p>Unit: <i>Observations and Investigations</i></p> <ul style="list-style-type: none"> ● Represent daily weather observations. ● Tell about the weather and seasons.
<p>Scientific Numeracy:</p> <p>Understands that measurement is a tool for describing our world</p>	<p>5.1.4.D.3 Instruments of measurement can be used to safely gather accurate information for making scientific comparisons of objects and events.</p>	<p>Unit: <i>Weather</i></p> <ul style="list-style-type: none"> ● Use the thermometer, scales, weather charts, and other weather tools.
<p>Scientific Content:</p> <p>Masters grade level content in life, physical, and earth sciences</p>	<p>5.4.2.F.1 Current weather conditions include air movement, clouds, and precipitation. Weather conditions affect our daily lives.</p>	<p>Unit: <i>Weather</i></p> <ul style="list-style-type: none"> ● Identify cloud cover, precipitation and wind speed.